

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>PRETEND PLAY</b>	<b>Santa's Workshop: 4.3 Representation -pretending to be someone else</b> <b>DIFFERENT ROLES 1- Santa 2- Elves 3-Ms Claus</b>				
<b>COGNITIVE</b>	<b>CAUSE &amp; AFFECT:</b> <b>Diffuse paper and food coloring:</b> Exploring transformations and hypothesizing mixing and transforming materials/ predicting the outcomes of transformations	<b>COGNITIVE &amp; MANIPULATIVE LEARNING EXPERIENCE TO ENHANCE KNOWLEDGE OF MATH CONCEPTS:</b> <b>Based on our group discussion:</b> Let's count how many children have tried each <b>SKATING OR SKIING</b> This can be represented as a graph. 4.15 Representing Numbers Representing numbers in different ways	<b>Dramatic props:</b> <b>Hospital: How can we make people feel better when they are sick?</b> 4.3 representation Pretending to be someone else <b>SC</b> <b>Sorting pie and tongs:</b> 4.10 classifying Sorting objects, pictures and things into groups	<b>Alpha-pops: Put the alpha -pops in order of the alphabet</b> 4.10 classifying Sorting objects, pictures and things into groups  <b>Small Lego and Lego building boards:</b> 4:3 Representation Constructing 2d and 3d models	<b>Magnetic Board and letters: spell words that start with the letter N:</b> 3.11 letter recognition identifying the letter that begin their name and its sounds <b>Straw connectors;</b> 4:3 representation Using a variety of materials to build with and express their ideas
<b>LANGUAGE AND LITERACY</b>	<b>Read: No Clean clothes</b> 3.7 enjoying literacy Showing pleasure and enjoyment during activities with language, music and print materials <b>SIGN LANGUAGE:</b> <b>Learning how to sign the letter "N" in sign language</b> 3:13 matching spoken words with written ones Recognizing familiar signs <b>Alphabet letter worksheets: lower case (n)</b> 3.14 Beginning to write letters of the alphabet and some high frequency words 3.11 letter recognition identifying the letter that begin their name and its sounds	<b>Read: When Sophie gets Angry</b> 3.7 enjoying literacy Showing pleasure and enjoyment during activities with language, music and print materials  <b>Group Discussion: What winter sports have you tried and what winter sports would you like to try?</b> 3.4 conversing with adults and peers Speaking in front of groups <b>OK</b>	<b>Read: Letter N Alpha tales</b> 3.7 enjoying literacy choosing to spend time with books <b>OC</b> <b>Alphabet letter worksheets: uppercase (N)</b> 3.14 Beginning to write letters of the alphabet and some high frequency words Use the timer for GC while he is completing his letter worksheets <b>GC</b> <b>Dry Erase boards: Practice writing the letter of your names KL</b> 3.14 Beginning to write letters of the alphabet and some high frequency words 3.11 letter recognition identifying the letter that begin their name and its sounds	<b>Read: Jillian Jiggs Surprise Surprise</b> 3.7 enjoying literacy Showing pleasure and enjoyment during activities with language, music and print materials  <b>Snakes and Ladders Number Floor Puzzle:</b> 4.15 representing numbers in different ways Recognizing in print, children write numbers  <b>Memory match game: Faces of the world:</b> 4:5 Observing Using all senses to gather information while observing, asking questions to solve problems	<b>Read: Tikki Tikki Tembo</b> 3.7 enjoying literacy Showing pleasure and enjoyment during activities with language, music and print materials  <b>My feelings board game:</b> 2.4 Recognizing and Expressing emotions Identifying their emotions
<b>ART (Three or more art mediums are used during the week)</b>	<b>CUTTING: cut out and decorate balloons</b> 5.3 fine motor skills Tool use Cutting paper with scissors	<b>Coffee filter paper and sponge paint dabbers:</b> 4:3 representation Using a variety of materials to build with and express their ideas <b>AA</b>	<b>GLUING: Different colored sand art</b> 4:3 representation Using a variety of materials to build with and express their ideas	<b>THREE DIMENSIONAL CREATIONS: Create a snowman:</b> 4.3 Representation -drawing and constructing 2D and 3D models	<b>PAINTING: Easel painting with large brushes</b> 4:3 representation Using a variety of materials to build with and express their ideas
<b>SENSORY</b>	<b>HEARING: Environment soundtrack Bingo:</b> 3:6 listening to others Understanding and following oral directions	<b>SIGHT: Magnifying glasses with different types of rock:</b> 4.5 Observing Using all senses to gather information while observing, asking questions to solve problems <b>TS</b>	<b>SCENT: strawberry scented playdough</b> 4.5 Observing Using all senses to gather information while observing, asking questions to solve problems	<b>TOUCH: Texture dominos:</b> 1.7 Empathy Beginning to see the world from another's perspective <b>MF</b>	<b>TASTE: mini pizzas</b> 4.3 Representation Dramatic play with a plot and imaginative features <b>AD</b>
<b>SCIENCE and/or NATURE</b>	<b>Diffuse paper and food coloring:</b>  <b>SEE ACTIVITY FOR CAUSE &amp; EFFECT</b>	<b>EXPERIENCE NATURAL OBJECTS AND/OR EVENTS:</b> <b>Letters frozen in Ice cubes, how long does it take for the ice cubes to melt</b> 4.5 Observing Using all senses to gather information while observing, asking questions to solve problems	<b>Measurement: How many markers does it take to create the length of the object being measured?</b> 4.9 measuring length, weight capacity, temp time and money Measuring to determine relationships such as comparisons of height weight capacity <b>RC</b>	<b>EXPERIENCE NATURAL OBJECTS AND/OR EVENTS:</b> <b>Mini colored insects frozen in ice cubes: how long does it take for the ice cubes to melt?</b> 4.5 Observing Using all senses to gather information while observing, asking questions to solve problems	<b>Insta snow powder: what's the difference between Insta snow and real snow? Name some differences and similarities</b> <b>Exploring transformations and hypothesizing</b> mixing and transforming materials/ predicting the outcomes of transformations
	<b>BLOCK AND CONSTRUCTION:</b> <b>Tree blocks and shape shell turtles:</b> 4:3 Representation Constructing 2d and 3d models 4:3 Representation -drawing and constructing 2D and 3D models	<b>MUSIC AND MOVEMENT WITH PROPS:</b> <b>Flipchart song cd: N-</b> 3:10 phonological awareness Filing in rhyming words in familiar poems, songs and books <b>Musical Chairs:</b> 5.2 gross motor skills Movement expression Working together in shared dance and movement activities <b>LV</b>	<b>BLOCK AND CONSTRUCTION:</b> <b>Foam blocks and wild animals:</b> 4.3 Representation -drawing and constructing 2D and 3D models	<b>MUSIC AND MOVEMENT IN DIFFERENT CULTURES: 5 little snowman jumping in the snow</b> 3.10 Phonological Awareness -reciting nursery rhymes, poems or sing-songs	<b>EVIDENCE CHILDREN ARE PROVIDED WITH THE OPPORTUNITY TO LEAD LEARNING EXPERIENCES AND/OR ROUTINES EACH WEEK:</b> <b>SPECIAL HELPER OF THE WEEK:</b> 1.4 helping skills offering assistance 2.1 self-concept, Seeing self as competent and capable of self-direction <b>TB</b> <b>BOOK INSPECTOR OF THE WEEK:</b>

<b>Enrichment Program.</b> <b>Language and Literacy</b> <b>experiences.</b> <b>Parent Involvement.</b>	<p>Music with Ashley (Music and creative movement) will be coming on the following days: <b>Jan 30, Feb 27 , 2018</b> Gross Motor Skills Movement and Expression -moving to music</p> <p>PARENT INVOLVEMENT: <b>Read stories to the class any time</b> 1.9 Interacting with Adults -engaging adults in activities in positive ways</p> <p>YOGA WITH CARLA: <b>2 times per month in the gym or Library Jan 23 &amp; 30, 2018</b></p> <p>STAFF CREATE LEARNING OPPORTUNITY ON HEALTHY EATING THROUGH PLANNED AND/OR DOCUMENTED LEARNING EXPERIENCES MONTHLY: <b>Once a month cooking class: Children sign up if interested in participating Friday Jan 26, 2018</b></p> <p>COMMUNITY LANGUAGE &amp; LITERACY EXPERIENCE, TRIP TO THE LIBRARY will be on the following day: <b>Every Friday 3.6 Listening to Others -listening to each other with attention without distraction or interruption Fri Jan , 26, 2018</b></p> <p>SCHOLASTIC AVAILABLE FOR ALL PARENTS: <b>Every month</b> 3.7 Enjoying Literacy -showing pleasure and enjoyment during activities with language, music and print materials</p>				
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<b>CHANGES</b>					
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<b>KENSINGTON KIDS</b>	<b>BEFORE &amp; AFTER OUTDOOR PROGRAM PLAN</b>			<b>Week of: Jan 22-26, 2018</b>	
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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<b>A.M.</b>	#1	#1	#1	#1	#1
	#2	#2	#2	#2	#2

<b>P.M.</b>	<b>#1 Children are given the opportunity to lead outdoor learning experience</b> <b>Follow the Leader:</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games	<b>#1 obstacle course using hoola hoops and pylons:</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games	<b>#1 Bean Bag Toss into buckets: how many can you get in the bucket?</b> 5.2 gross motor skills, Throwing coordination	<b>#1 Children are given the opportunity to lead outdoor learning experience:</b> <b>Red, Light Green, Light</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills -increasing skill in group games	<b>#1 STAFF ORGANIZED GAMES USING THE EQUIPMENT AVAILABLE:</b> <b>Building an obstacle course using hoola hoops, pylons, balls etc</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games
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	<b>#2 play octopus:</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games	<b>#2 STAFF ORGANIZED GAMES USING THE EQUIPMENT AVAILABLE:</b> <b>Throwing snow balls through hoola hoops, how many can you get through it?</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games	<b>#2 Aerobic Simon says:</b> 5.2 gross motor skills Increasing control over own movement skills	<b>#2 What time is Mr. Wolf:</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games	<b>#2 Draw a hopscotch game using chalk in the playground:</b> <b>Can you hop on one foot from number 1 to 10?</b> 5:1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills -gaining the ability to control their movements
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<b>Changes</b>					
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All outdoor learning opportunities done in the Preschool playground unless otherwise specified

<b>KENSINGTON KIDS</b>	<b>BEFORE &amp; AFTER GROSS MOTOR/ INCLEMENT WEATHER</b>			<b>Week of: Jan 22-26, 2018</b>	
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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<b>Follow the Leader:</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games	<b>Simon says game:</b> Listening skills, 3:6 listening to others, understanding and following oral directions	<b>Bean Bag Toss into buckets: how many can you get in the bucket?</b> 5:2 gross motor skills, Throwing coordination	<b>Parachute and balls:</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games	<b>Red, Light Green, Light</b> 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills - increasing skill in group games	
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Changes					
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All indoor gross motor/inclement weather learning opportunities will be done in the GYM or classroom