

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
COGNITIVE	COGNITIVE & MANIPULATIVE and SCIENCE & NATURE (CAUSE & EFFECT LEARNING EXPERIENCE) Magnetic play 4.3 Cause and effect responding with joy to the predictable outcomes of exploration	Nesting/Stacking Cups 5.1 Gross Motor-Coordination-putting objects inside other objects	Doctor tools with bag 1.2 Imitation- imitating adult behaviour	Donut Stacking Rings 4.9 Sorting - grouping like objects together	Elevator Garage with Cars 4.4 Spatial exploration; tracking moving objects
LANGUAGE AND LITERACY	SIGN LANGUAGE: the word Leaf 3.1 Non Verbal Communication Skills- Gestures- using gestures when objects are not present that show purpose of function of the object	All the leaves are falling down song 3.3 Expressive Language Skills- Vocabulary - beginning to repeat overheard words	We're going on a Leaf Hunt by Steve Metzger 3.3 Expressive Language Skills- Vocabulary - beginning to repeat overheard words	Peek A Boo Scarves Games 1.3 Simple Turn taking- playing simple one to one games such as peek a boo	Flashcards of colours 3.2 Receptive Language Skills- recognizing named objects and body parts
ART	texture rollers 5.2 Fine Motor-Palmar Grasp- holding objects with whole palm	PAINTING: texture stamps 5.2 Fine Motor-Palmar Grasp- holding objects with whole palm	THREE DIMENSIONAL CREATIONS: Gluing leaves 5.2 Fine Motor-Palmar Grasp- holding objects with whole palm	brush painting 5.2 Fine Motor-Palmar Grasp- holding objects with whole palm	GLUING: Nature collage 5.2 Fine Motor-Palmar Grasp- holding objects with whole palm
	Make lines with pastels 5.2 Fine Motor-Holding and Using Tools-making marks with first crayon scribbling	Make lines with chalk 5.2 Fine Motor-Holding and Using Tools-making marks with first crayon scribbling	Make lines with crayons 5.2 Fine Motor-Holding and Using Tools-making marks with first crayon scribbling	Make lines with markers 5.2 Fine Motor-Holding and Using Tools-making marks with first crayon scribbling	water colour painting 5.2 Fine Motor-Palmar Grasp-holding objects with whole palm
SENSORY	Feather play 5.3 The Senses- Touch(tactile Exploration - touching, rubbing, squeezing materials	hair roller Velcro 5.3 The Senses- Touch(tactile Exploration - touching, rubbing, squeezing materials	Fall sensory (leaves, pine cones pumpkins) 5.3 The Senses- Touch(tactile Exploration - touching, rubbing, squeezing materials	Water play and sponges 5.3 The Senses- Touch(tactile Exploration - touching, rubbing, squeezing materials	Give the pumpkin and gourds a bath 5.3 The Senses- Touch(tactile Exploration - touching, rubbing, squeezing materials
	HEARING: Farm Animal sound track 5.3 The Senses-Auditory Discrimination-turning to source of a sound	SIGHT: Activity tubes 5.3 The Senses - VISUAL - tracking moving objects with eyes	SCENT: Fall spices (cloves and cinnamon water warmed up) 5.3 The Senses- Olfactory Exploration- calming by familiar scents associated with security	TASTE: pumpkin smoothie with cinnamon 5.3 The Senses- Taste Exploration- trying new foods	TOUCH: Sandpaper 5.3 The Senses- Touch(tactile Exploration - touching, rubbing, squeezing materials
	MUSIC AND MOVEMENT WITH PROPS: Dancing with scarves 1.1 social interest - Beginning to play "follow the peer" games	BLOCK AND CONSTRUCTION: Lego blocks 4.4 spatial exploration- Putting things together and taking them apart	MUSIC AND MOVEMENT IN DIFFERENT CULTURES: Sing along with Putumayo 5.3 The Senses- Auditory Discrimination- responding to familiar sounds with gestures and actions*	EXPERIENCE NATURAL OBJECTS AND/OR EVENTS: look at Indiana corn 5.3 The Senses- Touch(tactile Exploration - touching, rubbing, squeezing materials	EXPERIENCE NATURAL OBJECTS AND/OR EVENTS: pumpkins and gourds 5.3 The Senses- Touch(tactile Exploration - touching, rubbing, squeezing materials
Enrichment Program. Parent Involvement.	JAMES FUNNY HAT (Music and creative movement) will be coming on the following days: Oct 9, Nov 3, Dec 1, 2016. 1.1 Social Interest-examining objects with others as a means of forming relationships SCHOLASTIC AVAILABLE FOR ALL PARENTS 3.1 Non Verbal Communication Skills Referencing- Joint Attention-looking at photos and books with adults PARENT INVOLVEMENT: bring in some nature items for our art activity and sensory learning opportunity.				
CHANGES					

KENSINGTON KIDS**INFANT OUTDOOR PROGRAM PLAN****Week of:**

	Monday	Tuesday	Wednesday	Thursday	Friday
A.M.	#1 Hokey Pokey 5.1 Gross Motor- Strength- increasing strength in gross motor skills	#1 Squat, walk and run 5.1 Gross Motor- Pulling Self to Stand Up- using furniture to pull self to standing position	#1 Pretend to be a frog squat and jump 5.1 Gross Motor- Strength- increasing strength in gross motor skills	#1 Teddy Bear, Teddy Bear Turn Around 5.1 Gross Motor- Strength- increasing strength in gross motor skills	#1 Ring around the Roses 5.1 Gross Motor- Strength- increasing strength in gross motor skills
	#2 Climbing on & off the climber and walking around the train 5.1 Gross Motor - Walking - walking unassisted with wide gait	#2 Throw the ball in the hula hoop 5.1 Gross Motor- Coordination- transferring object from hand to hand	#2 Walking and stomping around the table while holding scarves 5.1 Gross Motor-Walking and running- Balancing and coordination increase	#2 Walking and stomping around the train 5.1 Gross Motor-Walking and running- Balancing and coordination increase	#2 doll strollers 5.1 Gross Motor - Walking - walking unassisted with wide gait
P.M.	#1 bean bag toss 5.1 Gross Motor- Strength- increasing strength in gross motor skills	#1 Step domes 5.1 Gross Motor-Walking and running- Balancing and coordination increase	#1 Ring Games 5.1 Gross Motor- Strength- increasing strength in gross motor skills	#1 Throw the ball and go walk to get it 5.1 Gross Motor- Strength- increasing strength in gross motor skills	#1 Rolling balls and running to get them 5.1 Gross Motor - walking/running - balancing and coordination increase
	#2 Walk in and out the step domes and then walk on the domes 5.1 Gross Motor-Walking and running- Balancing and coordination increase	#2 Head and shoulder knees and toes 5.1 Gross Motor- Strength- increasing strength in gross motor skills	#2 Sleeping Bunnies 5.1 Gross Motor- Strength- increasing strength in gross motor skills	#2 Animal Walk like cats and dogs 5.1 Gross Motor - Walking - walking unassisted with wide gait	#2 walking while moving your arms up and down like a bird 5.1 Gross Motor- Strength- increasing strength in gross motor skills
Changes					

All outdoor learning opportunities done in the Infant/Toddler playground unless otherwise specified

KENSINGTON KIDS**INDOOR GROSS MOTOR/ INCLEMENT WEATHER****Week of:**

	Monday	Tuesday	Wednesday	Thursday	Friday
	Stomping and singing to the ABC 5.1 Gross Motor-Walking and running- Balancing and coordination increase	Crawl Tunnel 5.1 Gross Motor - Crawling - crawling on hands and knees	Bowling Balls and Pin 5.2 Fine Motor - Coordination - holding and transferring object from hand to hand	Rocking Horses 5.1 Gross Motor - Reaching and Holding- reaching and holding with palmar grasp	Turtle pool with small balls 4.5 Spatial Problem Solving- Solving spatial problems involving barriers
Changes					

All indoor gross motor/inclement weather learning opportunities will be done in the GYM or classroom